

Regulations on the Basic Study Programme of Higher Education – Bachelor’s, Specialist’s, Master’s, Post-graduate (PhD) Programmes approved by SPbPU Order dated 11.12.2017 No. 2209

The Regulations determine the structure, order of design, agreement, approval, upgrading and storage, structure requirements, content and layout of basic study programmes of higher education (referred to hereafter as BSPs), i.e. Bachelor’s, Specialist’s, Master’s, Post-graduate (PhD) Programmes and their components, implemented by FSAEI HE “Peter the Great St. Petersburg Polytechnic University”.

BSPs are developed and approved by the University in accordance with the Federal State Educational Standards of Higher Education/ the Self-imposed Standards established by the education institution.

BSPs involve the following correlated components: overview of the study programme, education calendar, curriculum, syllabi of disciplines (modules), traineeships, research work, state final assessment, including tools and materials for interim performance assessment and state final assessment of students, abstracts for syllabi of disciplines (modules) and other components.

BSP outlines its mission, goals, expected learning outcomes for a study programme and each discipline (module), traineeship (knowledge, skills and (or) hands-on experience that characterize stages of competence development), workload, content, conditions and technologies of education, evaluating the quality of graduates’ education and training.

The basic study programme is designed for a normative period of education and has to be subject to annual upgrading with allowance for achievements in scientific, technological, cultural and educational environments.

BSP has a profile which specifies its particular knowledge and (or) activity areas, thematic content, types of education and training, requirements for learning outcomes.

In accordance with the Federal State Educational Standards of Higher Education/ the Self-imposed Standards established by SPbPU, evaluation of the

quality of BSP mastering includes current, interim and final performance assessment.

Training of students with disabilities is implemented by the study programmes specially adapted to this category of students (if necessary).

A template of the basic study programme is attached to the Regulations.